Your task is to choose one of the statements to discuss your thoughts. Each statement is based on some sort of ethical issue that is presented in the film. You are welcome to interpret the statement, but you must explain your ethical understanding of the issue and where you stand in regard to it. Your response needs to be between 600-800 words. It may include quotes, statistics, analogies and your own personal experiences. You need to reflect on the ethical frameworks we have discussed in class in relation to the issue that you choose to explore. A marks scheme is attached.

[Kuzco and Pacha are tied to a tree branch floating in a river]

Kuzco: Don't tell me. We're about to go over a huge waterfall.

Pacha: Sharp rocks at the bottom?

Kuzco: Bring it on.

The key to life is looking at all situations in a positive manner.

Yzma: Are you talking to that squirrel?

Kronk: I was a junior chipmunk, uh, and I had to be versed in all the woodland creatures.

[to squirrel]

Kronk: Please continue.

[squirrel talks to Kronk]

Yzma: Why me? Why me? Why me? Why...?

Kronk: Hey, it doesn't always have to be about you. This poor little guy's had it rough. Seems a talking llama gave him a hard time the other day.

[Yzma rushes over to them]

Yzma: Oh, a talking llama? Do tell.

[squirrel whispers to Kronk]

Kronk: Uh, he doesn't really wanna talk to you.

Yzma: Well, then *you* ask him.

Kronk: [sigh] Hate being in the middle.

Kronk: [speaking squirrel] Squeaky, uh, squeak, squeaker, squeakin'.
Kuzco considers seven potential brides who all look remarkably alike

Kuzco: Let's take a look—see. Hate your hair. Not likely. Yikes. Yikes. Yikes. And, let me guess, you have a great personality.

---

Honesty is important in all relationships.

---

Yzma: It is no concern of mine whether or not your family has... what was it again?
Peasant: Umm... food?
Yzma: Ha! You really should have thought of that before you became peasants!

---

Compassion must be the foundation for any society.

---

Old Man: Oh, it's not the first time I was tossed out of a window, and it won't be the last. What can I say? I'm a rebel.

---

Rebellion brings spice to life.

---

[plotting ways to kill Kuzco]

Yzma: Ah, how shall I do it? Oh, I know. I'll turn him into a flea, a harmless, little flea, and then I'll put that flea in a box, and then I'll put that box inside of another box, and then I'll mail that box to myself, and when it arrives...

[laughs]

Yzma: ...I'll smash it with a hammer! It's brilliant, brilliant, brilliant, I tell you! Genius, I say!

[knocks over bottle of poison on flower, which shrivels up and dies]

Yzma: Or, to save on postage, I'll just poison him with this.

---

Treating someone badly or abusing them is much worse than just imagining it.

---

Pacha: We shook hands on it!
Kuzco: You know, the funny thing about shaking hands is...
[wiggles hoofs]
Kuzko: ...you need hands.

---

Promises should never be broken.

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Pacha: [hanging off the bridge] Kuzco!
Kuzco: Yeah?
Pacha: Quick, pull me up!
Kuzco: No, I don’t think I will.
Pacha: You're gonna leave me here?
Kuzco: Well, I was going to have you imprisoned for life, but I kinda like this better.
Pacha: I thought you were a changed man.
Kuzco: Come on, I had to say something to get you to take me back to the palace.
Pacha: So all of it was a lie?
Kuzco: Well yeah. No, wait... Oh, yeah, it all was a lie. Toodles!

---

How many times should we forgive people?
<table>
<thead>
<tr>
<th>Grade</th>
<th>Viewpoints</th>
<th>Depth</th>
<th>Evidence</th>
<th>Referencing</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Two alternative viewpoints are coherently and logically explained.</td>
<td>Between 600-800 words. Responds to the question directly and conclusion identifies where the student stands on the issue.</td>
<td>Evidence supports each point that is made. The evidence is analysed carefully in the context of the point made.</td>
<td>Credible sources of information are used. In-text referencing is used correctly. Sources are referenced correctly in the bibliography.</td>
</tr>
<tr>
<td>4</td>
<td>Two viewpoints are coherently explained.</td>
<td>50 words either side of 600-800 words. Responds to the question and/or conclusion identifies where the student may stand on the issue.</td>
<td>Evidence supports each paragraph from credible sources. The evidence is linked in with the point being made.</td>
<td>Credible sources of information are used. In-text referencing is used mostly correctly. Sources are referenced mostly correctly in the bibliography.</td>
</tr>
<tr>
<td>3</td>
<td>Two viewpoints are explained with some understanding of each.</td>
<td>100 words either side of 600-800 words. Responds to the issue.</td>
<td>Evidence supports each paragraph. The evidence is relevant to the point being made.</td>
<td>Some good sources of information are used. In-text referencing is used sometimes. Sources are referenced in the bibliography.</td>
</tr>
<tr>
<td>2</td>
<td>Viewpoints are identified and somewhat explained.</td>
<td>200 words either side of 600-800 words. Responds to the issue with many random tangents.</td>
<td>Evidence supports some of the ideas suggested. The evidence is mostly relevant.</td>
<td>Mostly poor sources of information are used. In-text referencing is used correctly. Sources are identified in the bibliography.</td>
</tr>
<tr>
<td>1</td>
<td>Viewpoints are identified.</td>
<td>Very little written on the question or a long response that waffles. Question was misunderstood.</td>
<td>Little evidence is used in the response. The evidence is only slightly relevant, but leads to random tangents.</td>
<td>Poor and few sources of information are used. In-text referencing is not used. Hyperlinks are identified in the bibliography.</td>
</tr>
</tbody>
</table>

**TOTAL: ____/20**